

**Mental Health and Well-Being:**  
Building safe, healthy and inclusive learning and working environments where students and staff feel they matter and belong;

**Our goal** is to always consider identity and the impact of oppression on our students, so that students can be their authentic self at school

**Our PARENT FRIENDLY Theory of Action** is that if we plan for your child intentionally so they see themselves and others around them honored in their learning, **then** we expect them to feel as if they matter and belong.

**Mental Health and Well-being Goal and Theory of Action**

**Our Theory of Action** is that if we deepen our understanding of an anti-oppressive framework in order to intentionally plan, instruct and assess, and to honour social identities using the 4 pillars (cognitive, social, emotional and physical), **then** we expect to see students develop a greater sense of self-acceptance and belonging within all aspects of their school experience.

**Instruction and Assessment**  
Providing effective instruction and assessment that reflect students' lived experiences, strengths, needs and interests

**Our goal** is to provide culturally responsive instruction that engages our students in higher-order thinking, so that they can think critically about their world while making connections to their own lives.

**Our PARENT FRIENDLY Theory of Action** is that if we provide your child with meaningful learning that is important to them, then they will be able to think deeply and make connections to their lives. We want their learning to give them the skills to make a difference in the world.

**Instruction and Assessment Theory of Action**

**Our Theory of Action** is that if we provide culturally responsive instruction and assessment by engaging students in meaningful tasks using authentic resources that allow them to make connections and affirm identity, **then** our students will build their schema which promotes critical thinking about themselves and their world. We expect our students to become contributing members of society by building their agency and sense of global citizenship.



**What we believe in for our students and your child:**

- Identity matters
- Outdoor education is important for the well-being of our students and your children
- Social Justice
- Opportunities for students to find their passions and interests
- Building future leaders
- Creativity
- Developing responsible citizens

**Equity Connected to the Priorities of the Dismantling Anti-Black Racism Strategy:**  
Building a collective understanding of anti-racism, anti-oppression, culturally relevant and responsive pedagogy and the ongoing impact of colonialism with a focus on Dismantling Anti-Black Racism;

**Our goal** is to create identity-affirming and culturally responsive learning experiences for our students, so that our students see themselves reflected in their learning and become contributing members of society.

**Our PARENT FRIENDLY Theory of Action** is that if we always consider who our students are and how they learn giving them meaningful work that is important to them, **then** your child will learn the skills to think critically about their world and how they fit in and can make a difference.

**Equity and Inclusivity Goal and Theory of Action**

**Our Theory of Action** is that if we honour the diversity of students' identities and lived experiences through an anti-oppressive framework while strengthening community partnerships, **then** we expect to see our students recognize and address oppression while working towards dismantling systemic barriers and becoming contributing members of society.